



Final career decision
Sixth form /College / Apprenticeship

CACHE Level 3 Diploma in childcare & Education
CACHE Level 3 Certificate in Childcare & Education
BTEC Level 2/3 Childcare
Health & Social Care
Apprenticeships in Early Years



Seahaven Academy
The best in everyone™
Part of United Learning



Child Development and Care

Learning Journey Key		
T1-T6 Terms	Content Area	Mock
NEA	CA Contents	End of CA Test

T5

T4



Revision for External Exam June



Non-Exam Assessment
NEA window
2 hours planning
Plus 14 hours of Non-Exam Assessment
Task 1
Task 2
Task 3
Task 4
Task 5
Task 6

Content Review:
Revisit and refresh knowledge of all course content:

1. Child development
2. Factors that influence
3. Care routines and play
4. Early years provisions
5. Legislation
6. Expectations of practitioners
7. Roles and responsibilities
8. Observations
9. Planning



Mock NEA

To practice and gain understanding of NEA in the New Year



Content Area 9:
Planning in early years childcare

Planning in early years childcare 9.1 The purpose of a child-centred approach 9.2 The purpose of the planning cycle 9.3 The planning cycle

T2



T1

YEAR
11



Content Area 7:
Roles and responsibilities within early years settings

Roles and responsibilities within early years settings 7.1 Early years practitioner roles 7.2 Partnership working in the early years 7.2.1 How partnership working benefits the child, family and early years practitioner

Content Area 8:
The importance of observations in early years childcare

The importance of observations in early years childcare 8.1 Observation and recording methods 8.1.1 How observations support child development 8.1.2 Objective and subjective observation 8.1.3 Components of recording observations 8.1.4 Different methods of observation 8.1.5 Sharing observations



T6

Content Area 5:
Legislation, policies and procedures in the early years

Legislation, policies and procedures in the early years
5.1 Regulatory authority
5.2 Legislation and frameworks which underpin policy and procedure
5.2.1 Legislation, framework, policy and procedure definitions
5.2.2 Legislation
5.2.3 Health and safety procedure
5.2.4 Equality and inclusion procedure
5.2.5 Safeguarding procedure
5.2.6 Confidentiality procedure

Content Area 6:
Expectations of the early years practitioner
Expectations of the early years practitioner
6.1 Appearance
6.2 Behaviour
6.3 Attendance and timekeeping



T5



T4



Content Area 3:
Care Activities, play and activities to support the child

Care routines, play and activities to support the child
3.1 Basic care needs
3.2 Basic care routines and play activities to support the child's development
3.2.1 Basic care routines
3.2.2 Play activities
3.3 The role of the early year's practitioner during play activities

Content area 4:
Early Years Provision
Early years provision
4.1 Types of early years provision
4.2 The purpose of early years provision
4.3 Types of early years settings
4.4 Variation in early years provision



T3



T2



Content area 1:
Child Development
Child development
1.1 Aspects of holistic development
1.1.1 Physical
1.1.2 Cognitive
1.1.3 Communication and language
1.1.4 Social and emotional



T1

YEAR
10

Content Area 2:
Factors that influence the child's development

Factors that influence the child's development
2.1 Nature and nurture
2.2 Biological and environmental factors
2.3 Effects of biological and environmental factors
2.4 Transitions
2.4.1 Types of transition
2.4.2 The impact of transitions on the child's development
2.5 Support strategies

Induction:
Child Development & Care
Introduction to the course content and style of learning / delivery

Be Kind. Be Confident. Be Ambitious.